

Report of “Secrets to Winning a Scholarship”

Reporter: Qianqian Luo

【Planner】

- Qianqian LUO (Grad. Sch. of. Bioagri. Sci. Department of Plant Production Sciences/D1)
- Chaoqi CHEN (Grad. Sch. of. Sci. Department of Chemistry/D1)
- Jianhao HUANG (Grad. Sch. of Eng. Department of Molecular Design and Engineering/D1)
- Qi MENG (Grad. Sch. of Pharm. Sci. Department of Basic Medicinal Sciences/D2)
- Fanjie LYU (Grad. Sch. of Sci. Department of Chemistry/D2)

【Outline of the event】

We organized an offline event for students to ask for advices during writing JSPS application, and invited senior students from different disciplines who've already got JSPS scholarship to give one-on-one suggestions to participants about how to revise the application more perfectly.

【Background and purpose of the event】

Background

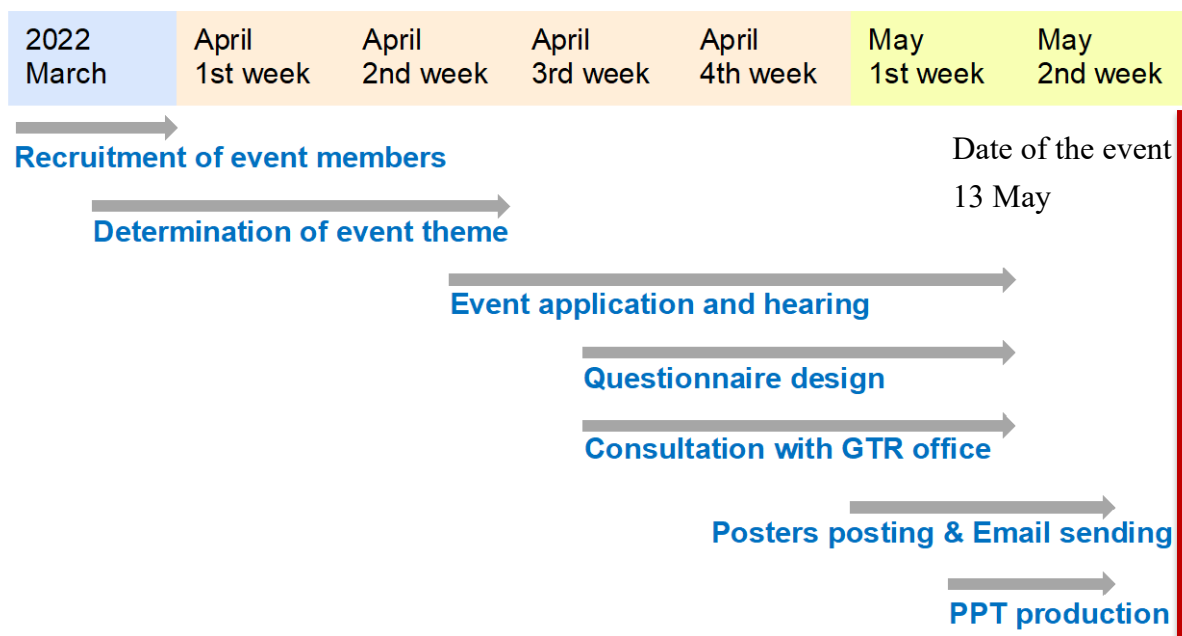
In academic field, it is very difficult to win a scholarship especially JSPS scholarship. How to write research proposal clearly? How to attracting the research through modifying figures and sentences? How to explain research more understandable to people from different fields? There must be many questions asked by the beginners who want to apply for a scholarship. In addition, it is very hard for international students to write an application in Japanese, so the tips of English scholarship application writing are also very needed. In GTR, there are many seniors got JSPS scholarship, so it is meaningful to organize a communication activity for students who want to know how to write a good research proposal and attracting application supported by JSPS adopters. And by inviting international JSPS adopters who wrote application in English, international students can also be encouraged to apply for JSPS.

The purpose of the event

1. Help students to revise JSPS scholarship applications.
2. Improve the skill of how to write research proposals.
3. Promote interdisciplinary communication.

【Details of the event】

Schedule of the event organizing



Date: 13 May 2022 (Fri) 13:00-17:00 (Participate at any time)

Venue: Science Building C 3rd Classroom C-219

Participants: Open to all graduate schools and academic years
(31 persons participated)

Support from JSPS adopters
(10 persons participated):

Kohei KAWAGUCHI	(Grad. Sch. of. Bioagri. Sci./D3)
Satoru KINOSHITA	(Grad. Sch. of Sci./PD)
Kai Yonemura	(Grad. Sch. of Sci./D3)
Yoshiki Tanaka	(Grad. Sch. of Sci./D1)
Hiroya OKA	(Grad. Sch. of Eng./PD)
Kosaku Noba	(Grad. Sch. of Eng./D3)
Jianhao HUANG	(Grad. Sch. of Eng./D1)
Hirofumi TESHIMA	(Grad. Sch. of Pharm. Sci./D3)
Qi MENG	(Grad. Sch. of Pharm. Sci./D2)
Taishu TAKEUCHI	(Grad. Sch. of Pharm. Sci./D2)

Poster:



Secrets to Winning a JSPS Scholarship

学振を勝ち取る為の秘密

日程: 2022年5月13日(金) 13:00-17:00 (途中退室可)

Date: 13 May 2022 (Fri) 13:00-17:00 (Participate at any time)

会場: 理学部C館第三講義室C-219

Venue: Science Building C 3rd Classroom C-219



この度、『GTR学生企画』で“Secrets to Winning a Scholarship ～学振を勝ち取る為の秘密～”を開催することになりました！

今回開催する『学生企画』は、JSPS採用者が参加者と共に学振の申請書を仕上げる学術交流企画です。

If you have any difficulty in preparing the JSPS application, such as research proposal writing, sentences or diagrams refining but no one to discuss them with, we will be here to help you out!

JSPS採用者によるサポート:

川口 航平	(生命農 D3)
木下 悟	(理 PD)
米村 開	(理 D3)
田中 良来	(理 D1)
岡 大椰	(工 PD)
野場 考策	(工 D3)
Jianhao HUANG	(工 D1)
手島 裕文	(創薬 D3)
Qi MENG	(創薬 D2)
竹内 大修	(創薬 D2)

(JSPS採用者を募集しています)

参加登録(JSPS申請予定者、採用者ともにご登録ください)

5月11日までに以下URLよりご登録ください。

<https://forms.gle/h8eUXfUcEK639Et7>



Event planner:

Qianqian LUO	(Grad. Sch. of. Bioagri. Sci./D1)
Chaoqi CHEN	(Grad. Sch. of. Sci./D1)
Jianhao HUANG	(Grad. Sch. of Eng./D1)
Qi MENG	(Grad. Sch. of Pharm. Sci./D2)
Fangjie LYU	(Grad. Sch. of. Sci./D2)



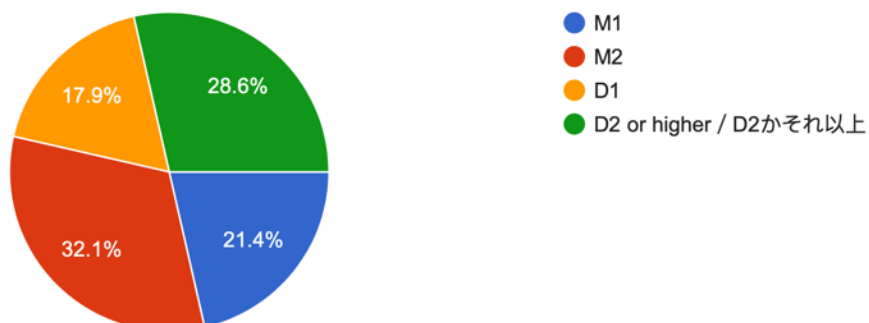
GTR
Nagoya University

Contact: lq790721708@gmail.com

【Questionnaire of the event】

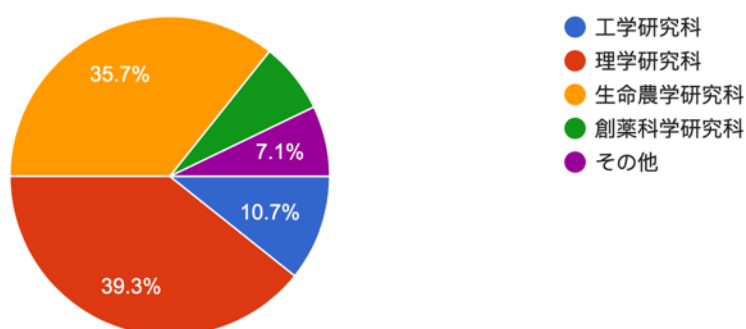
Grade / 学年

(28 条回复)



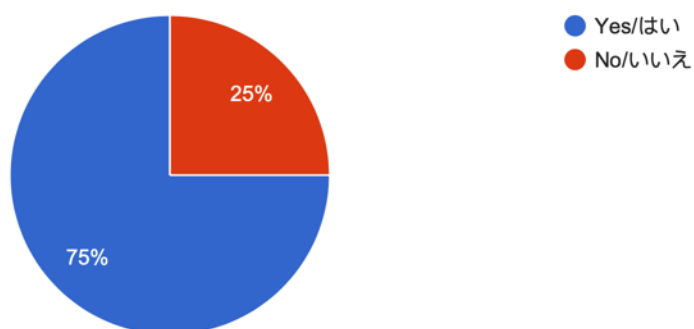
Department / 大学院

(28 条回复)

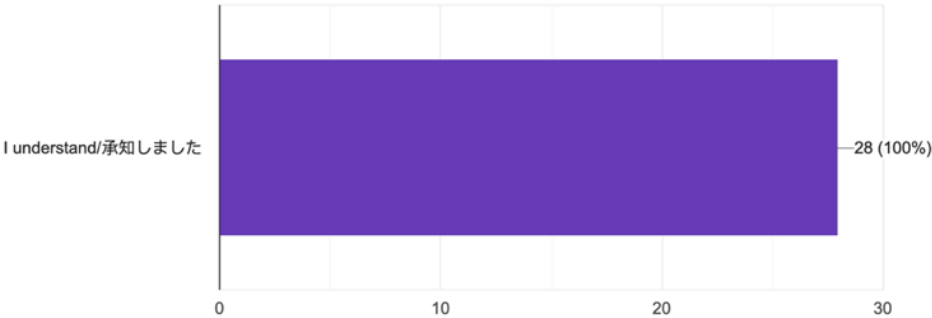


Are you the GTR student? /GTR生ですか? *(NON-GTR students only) We will ask you to sign the confidential pledge on the openi...は、当日に守秘義務誓約書でのサインをGTR側から求められます。

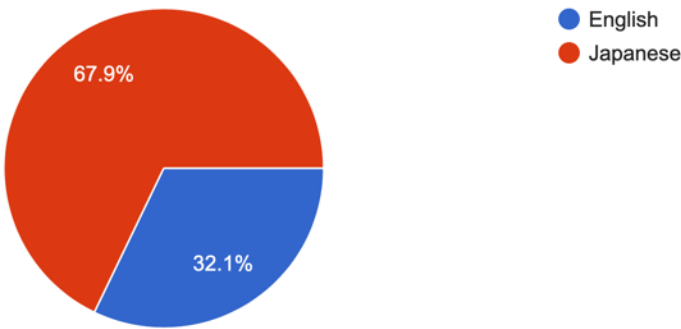
(28 条回复)



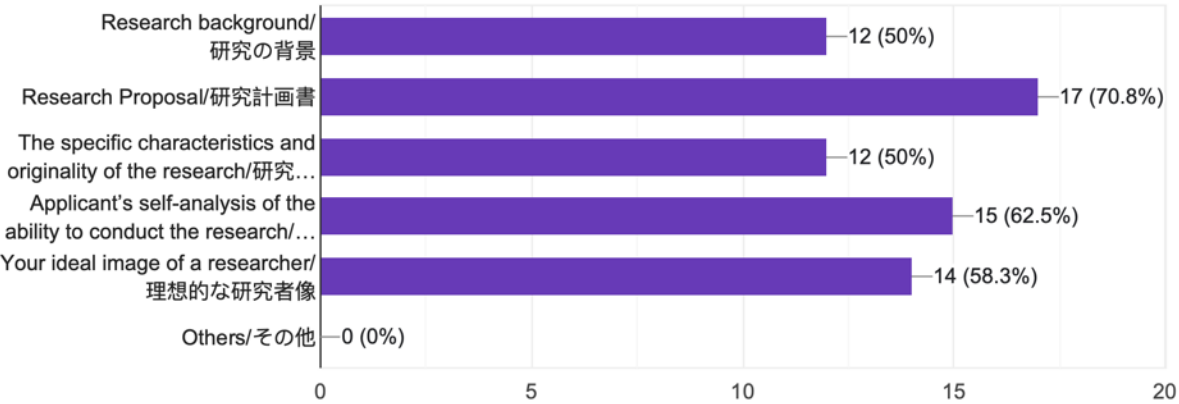
If your documents include the confidential contents, please mark as "confidential contents" in the application. もし申請書に記載する内容に機密事項が含まれる場合は"機密事項"と明記してください。
(28 条回复)



Language Preference / 参加言語
(28 条回复)

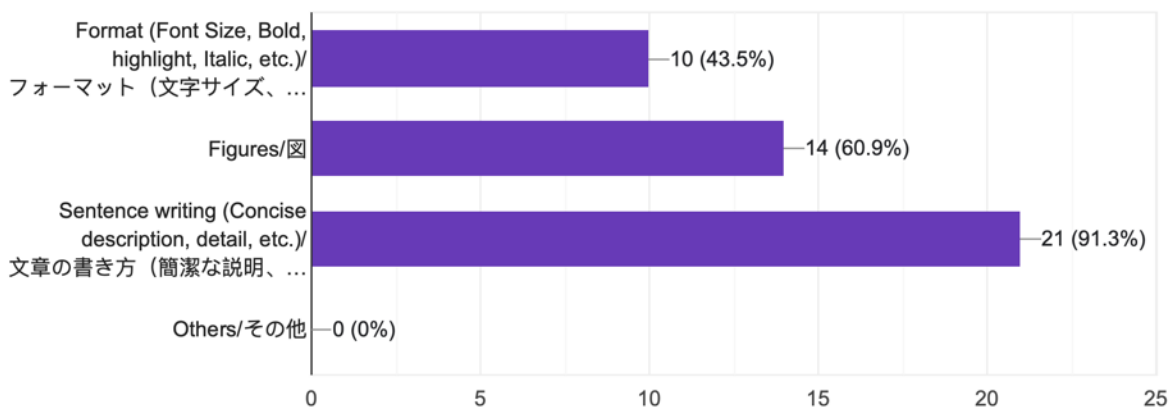


Which part(s) is/are difficult for you to write JSPS application? /
あなたにとってJSPS申請中の難しいところ:
(24 条回复)



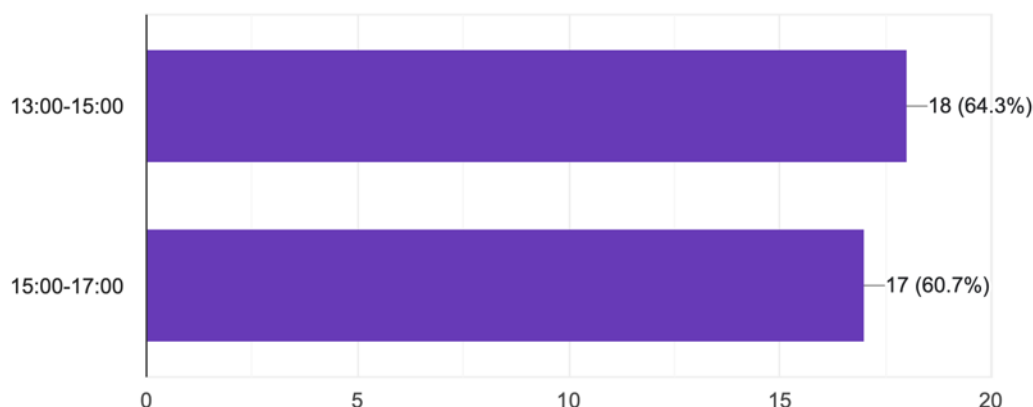
What kind of suggestions you want to receive from JSPS adopters?/今回のイベントで得られたい情報/意見

(23 条回复)



Time period preference/ 参加できる時間帯

(28 条回复)




Summary of the questionnaire

There are 28 persons from M1 to D2 or higher answered the questionnaires. Most of them come from Graduate school of Science and Bioagricultural Science. A quarter of them are from outside the GTR program. In addition, we reminded participants to write "confidential contents" in the application if any confidential contents are included in their documents. International students make up a third of the participants. About survey of the difficulties of JSPS application, 70% of students found it difficult to write a research plan, followed by 60% of students who found self-analysis difficult. And over 90% of students wanted to receive suggestions from JSPS adopters about how to express the idea more clearly and understandably by sentence modifying. The attendance time of participants were investigated, most of them can participate in any session from 13:00 to 17:00.

【Schedule of the event】

- 13:00-13:30 Introduction of the event
- 1) Outline of the event
 - 2) Experience sharing of each JSPS adopter)




2022/05/13

Secrets to Winning a Scholarship


--- GTR Graduate planned seminar

Qianqian LUO Grad. Sch. of. Bioagri. Sci./D1	Chaoqi CHEN Grad. Sch. of. Sci./D1	Jianhao HUANG Grad. Sch. of Eng./D1
Qi MENG Grad. Sch. of Pharm. Sci./D2	Fangjie LYU Grad. Sch. of Sci./D2	




Advising

Provide tips to better write JSPS scholarship.



Upgrading

Improve the skill of how to write research proposals.



Inspiring

Promote interdisciplinary communication and research

Our Team

 Qianqian LUO Grad. Sch. of. Bioagri. Sci./D1 Interdisciplinary Frontier Fellowship	 Chaoqi CHEN Grad. Sch. of. Sci./D1 GTR	 Jianhao HUANG Grad. Sch. of Eng./D1 JSPS	 Qi MENG Grad. Sch. of Pharm. Sci./D2 JSPS	 Fangjie LYU Grad. Sch. of Sci./D2 Tobe-maki scholarship
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Our Senior Reviewers

 Kohei KAWAGUCHI Grad. Sch. of. Bioagri. Sci./D3 JSPS Japanese	 Hiroya OKA Grad. Sch. of. Bioagri. Sci./Postdoc JSPS Japanese	 Satoru KINOSHITA Grad. Sch. of Sci./Postdoc JSPS Japanese & English	 Qi MENG Grad. Sch. of Pharm. Sci./D2 JSPS English	 Jianhao HUANG Grad. Sch. of Eng./D1 JSPS English
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Our Senior Reviewers

 Taishu TAKEUCHI Grad. Sch. of Pharm. Sci./D2 JSPS Japanese	 Hirofumi TESHIMA Grad. Sch. of Pharm. Sci./D3 JSPS Japanese	 Ka YONEMURA Grad. Sch. of Sci./D3 JSPS Japanese	 Kosaku NOBA Grad. Sch. of Eng./D3 JSPS Japanese	 Yoshiaki TANAKA Grad. Sch. of Sci./D1 JSPS Japanese
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Goal of this event



- Benefit the participants who want to improve the quality of JSPS documents.
- Support the participants to express the idea more clearly and understandably.
- Connect with students from different backgrounds and get familiar with other research fields.


Timeline

Meeting [13:00-17:00]

Agenda

13:00-13:30	Introduction of the event
13:30-17:00	Peer review + senior review
13:30-15:00	Peer review: group discussion Senior review: one-on-one suggestions
15:00-17:00	Peer review: group discussion Senior review: one-on-one suggestions

What are the Secrets to Winning Scholarships?



Let's hear from **JSPS winners!**



Kohei KAWAGUCHI
Grad. Sch. of
Biogri. Sci./D3

JSPS
Japanese

1. ルールを守る (締切を守る、求められたことを書く)
 2. 見やすさを重視する (きれいな図、見やすいフォント (ゴシック体、明朝体、太文字、斜体、下線、括弧) 箇条書きなど)
 3. 具体的な表現を使う (数値: ~%、~遺伝子、~人中~人) (5W1H: いつ、どこで、だれが、なにを、どうやっているのか)
1. Follow the rules (meet deadlines, write what is required)
 2. Focus on legibility (beautiful diagrams, easy-to-read fonts (gothic, mincho, bold, italic, underlines, parentheses), bullet points, etc.).
 3. Use specific expressions (numerical values: ~%, ~ genes, ~ out of ~ people) (5W1H: when, where, who, what, and how)



Jianhao HUANG
Grad. Sch. of
Eng./D1

JSPS
English

1. Clear concept map (概念図);
 2. Divide research proposal into several stepwise projects (3~5 were recommended);
1. Expressing a strong passion for research is more welcome to the committee;
 1. Focusing on revising the pictures is more important & efficient than grammar.



Hiroya OKA
Grad. Sch. of
Biogri. Sci./D3

JSPS
Japanese

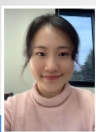
1. 論理性 (Logic)
1. 簡潔さ (Simplicity)
1. 添削回数
(How many times you get feedback)



Satoru KINOSHITA
Grad. Sch. of
Sci./Postdoc

JSPS
Japanese &
English

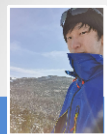
1. No revision, no acceptance!
2. Try all the effort to correct the misspelling or wrong phrase.
3. Keep the document easy to follow for others.



Qi MENG
Grad. Sch. of
Pharm. Sci./D2

JSPS
English

1. Impressive title
2. Understandable figure
(in Japanese)
3. Simplify the sentence.
Bold important sentences.



Hirofumi TE SHIMA
Grad. Sch. of
Pharm. Sci./D3

JSPS
Japanese

1. Shorter expressions and sentences are better
短い表現や文章が好ましい
1. Illustrations are effective to tell your research idea
イラストは研究アイデアを伝える良いツール
1. Since referees have limited time to review, long and dense applications are not good
審査員は忙しいので長すぎる申請書は必ずしも良いとは限らない



Kosaku Noba
(Grad. Sch. of
Eng./D3)

JSPS
Japanese

1. Make clear difficulties in your research field based on citations.
2. Write a hypothesis that adequately addresses the problem.
3. Rewrite as much as you can.



Taishu TAKEUCHI
Grad. Sch. of Pharm.
Sci./D2

JSPS
Japanese

The most important point I think is,
"Write a visually easy to understand application form using figures and graphs."

【Results】

Benefits from event

1. Benefited the participants optimizing the JSPS forms and describing the idea more concise and clearly by directly receiving comments from seniors and peers, for example, designing illustration, highlighting the important sentences, making a clear research plan and so on.
2. Participants can not only have chances to discuss with seniors who have same background, but they can shift to communicate with students from other fields, which helped them practice explaining their research more straightforward and understandable. For example, reducing using academic term by replacing as common word, enough explanation of academic term and background introduction.
3. Encouraged international students to apply for the JSPS by inviting JSPS adopters who are international students to share experiences.
4. Promoted interdisciplinary communication by connecting with students from different disciplines.

What planners have learned

1. Basic information and needs of the participants which gained from questionnaire help us to ask JSPS adopters to give more specific suggestions. For example, we assign different JSPS application instructors to participants depending on their specialties and questions.
2. Hearing accepting from GTR program helped us consider more details of event organizing. For example, application confidential keeping, schedule adjustment, budget management and so on.

Experience sharing

1. This time the feedback questionnaire was rarely answered because we didn't show the questionnaire link just at the end of the event. We should release the questionnaire as early as possible to avoid being forgotten to be replied by participants.
2. In this event, discussion and communication is the main format, but the location of the chairs and tables in rented room can't be changed freely, which limited the discussion in at most 5 people at the same time. For the section of group discussion, we need more space and movable tables and chairs.
3. If time permits, we can arrange two times event, participants can revise their documents after the first event, the second event can be arranged for further discussion and review to improve the quality of the application documents.

【Acknowledgements】

This event was supported by the Graduate School of Transformative Chemistry and Bioinformatics, Nagoya University, Japan. We would like to express our sincere appreciation to all kind supports from the professors and administrators involved in the program.